

## Dorking Nursery School and Children's Centre

## JOB DESCRIPTION

Title: Outreach S7/Family Support Practitioner (Outreach Team)

Hours: 18 hours per week, 52 weeks per year (1 year fixed term contract)

To be worked across 3 days a week

**Start date:** September 2016

**Location:** Based at Goodwyns Road site, working across both sites and the

reach area

Accountable to Children's Centre Manager

**Job Purpose** To provide outreach family support to targeted families with

children aged 0-5 in order to improve outcomes in line with the

Children's Centre Core Purpose.

To work with the Children's Centre's team to ensure families are aware of services available and supported to access those which

will improve outcomes for their families.

## Main Responsibilities

To:

- be responsible for keeping up to date with and adhering to all relevant policies, procedures and multi-agency working protocols related to the post, including a responsibility to promote and safeguard the welfare of children in line with the centre's Safeguarding and Child Protection Policy
- be prepared to work flexibly when possible to ensure the smooth running of the Centre
- participate in the ongoing cycle of support and appraisal for your own professional development
- attend training to keep up to date with best practice and support continuous professional development
- work with families to promote the services available at the Children's Centre.
   Including, Early years provision, health, family support and employment related services

- provide, in partnership with health and other agencies, a home visiting family support service to those identified as needing additional support, enabling them to develop the skills and confidence needed to enable their children to thrive.
- work with the Children's Centre team to deliver an outreach service for identified families
- plan, set up and deliver a range of activities for children and their families as required, including drop in sessions to support developmental needs ensuring that up to date 'best practice' is followed
- work with the children's centre team and other partner agencies to deliver parenting programmes such as Parenting Puzzle.
- undertake administration tasks related to the outreach role as required and keep accurate and up to date records in adherence with relevant policies regarding confidentiality and information sharing
- work with the Children's Centre Manager and team to monitor the impact of the service delivery
- take part in regular supervision meetings with line manager and external supervision as required
- attend Children's Centre team meetings and wider Centre meetings as required
- work effectively with the Children's Centre Manager and wider team.
- lead drop in sessions for families through planning developmentally appropriate and stimulating activities to support and extend children's play, in line with the EYFS
- encourage the parents to work with their children through role modelling, observation and discussion of the children with the parents
- have a good understanding of the needs and development of under 5s and keep abreast of current research
- organise Assistant Family Support Practitioners and volunteers as appropriate within drop in sessions
- help to ensure all resources are well maintained and stored effectively

PERSON SPECIFICATION - Outreach S7 July 2016

Education, training and work qualifications  PERSON SPECIFICATION - Outreach 5/ July 2016  Method of			
Education, training and work qualifications		· ·	
<ul> <li>Essential</li> <li>NVQ3 or equivalent relevant professional qualification in early years education</li> <li>Knowledge</li> <li>Essential</li> <li>Knowledge and understanding of the educational, developmental and health needs of children under five</li> <li>Knowledge and understanding of the needs of families of children under five and awareness of support and resources available to these groups.</li> <li>Up to date knowledge of the current safeguarding requirements including Early Help Assessment, local authority Children's Social Services and procedures (e.g child protection)</li> <li>Knowledge of the Core Purpose for Children's Centres</li> <li>Awareness of the roles and responsibilities of other agencies and professional working with children and families</li> </ul>	Desirable  • Degree qualification  • Recognised parenting programme qualification  • Up to date Child Protection Training  • Advanced HENRY training  Desirable  • An understanding of the adult learning opportunities available to parents	Assessment  Certificates  Application  Interview tasks	
<ul> <li>Awareness of lone working policies and personal safety guidance</li> </ul>			
Skills and abilities			
<ul> <li>• Good written communication and report writing skills</li> <li>• Good verbal and non-verbal</li> </ul>	<ul> <li>Experience in writing Early Help         Assessments and reports for Child         protection meetings</li> </ul>	Application	
<ul> <li>communication</li> <li>Good organisational and administrative skills</li> <li>Self-motivated with strong time</li> </ul>		Interview tasks	

	management skills		
•	Negotiation and problem solving		
•	Managing conflict and difficult		
	conversations		
•	Good computer and word		
	processing skills		
•	Car driver with use of car and		
	current license		
•	Good interpersonal skills combined		
	with ability to work effectively		
	with a team		
•	The ability to form and maintain		
	appropriate relationships and		
	personal boundaries with children		
	and young people in line with the		
	centre's Safeguarding and Child Protection Policy and the Staff		
	Code of Conduct.		
Do	levant Experience		
	sential	Desirable	
ES			
•	Experience of working with children and families	Experience of working with other  professionals in TAE meetings for	Application
	Experience of developing positive	professionals in TAF meetings for example	Application
•	working relationships with a range	<ul> <li>Delivering Parenting Puzzle</li> </ul>	Interview
	of service users	workshops to parents	tasks
	Experience of delivering a range	workshops to parents	Tasks
	of support services to children and		
	families		
01	her requirements		
Essential Desirable			
•	Ability and willingness to work	Be prepared to work occasional	
	flexibly	evenings and weekends	
•	Responsibility to promote and	_	
	safeguard the welfare of children		
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	in line with the centre's		
	in line with the centre's Safeguarding and Child Protection		

Dorking Nursery School and Dorking Rural Sure Start Children's Centre are committed to safeguarding and promoting the welfare of children, young people, families and carers and expects all staff and volunteers to share this commitment. Appointment to this post will be subject to an enhanced Criminal Records Bureau disclosure.