



**Dorking Nursery School and Children's Centre**  
**Governor effectiveness - self-evaluation 2015-16**

**Governors considered what they had done in meetings which improved outcomes and wellbeing for the children and of the staff in the school**

- Committees have ensured Governors have the appropriate skills
- Carried-out skills audit for all Governors
- Targeted training for governors based on committees, skills and needs
- Whole Governing Body Ofsted training on new framework
- Whole Governing Body safeguarding update training
- Governor attendance at meetings published on the website
- Governors participated in Leadership and Management interview to prepare for pending inspection
- Considered constitution for 2016-17
- Governors debated targets for children's attainment and increased where appropriate based on historical data and aspirational outcomes
- Thorough summary and presentation in HT Reports of data outcomes at each stage, which enable the Governing Body to challenge and monitor outcomes, as well as identify new priorities and mitigate issues as they arise. Governors are focussed on children's progress and attainment and are regularly provided with relevant data in a wide range of target groups, eg 2-3s, 3-5s, SEN, EAL, EYPP etc.
- Governors keep abreast of the national and local agenda for nursery education and children's centres and are well informed to be able to plan for the future and continued success of the Nursery and CC.
- Whole Governing Body budget meeting to share accountability, consider options and new initiatives to extend our provision for future sustainability
- Worked with Leadership Team to sustain budget for 2016-17
- Governors demonstrated commitment to ensure the quality of provision via budget constraints/decision making
- Presentations from senior staff about Centre Development Plan aspects and new initiatives gives Governors knowledge and understanding
- Governing Body purchased safeguarding audit to ensure processes, systems etc are robust and effective. This has identified small actions to address
- Health and safety always a priority to maintain quality learning environments
- More time in Governors meetings dedicated to the Headteachers report enables greater challenge and holding the Headteacher to account
- 100% of Governors carried out a monitoring visit. All visits linked to Centre Development Plan priorities and included British Values, policies and safeguarding. Some Governors completed repeat monitoring visit to see progression of children and initiatives
- Monitoring visit reports triangulate the information from Headteacher reports
- Further understanding of British Values in the context of our setting and the creation of a shared document for parents and staff
- Governing Body representation on all recruitment panels

If you have any questions for the Governing Body of Dorking Nursery School and Children's Centre, please contact us via the office or

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