



Dorking Nursery School and Children's Centre

EXPRESSIVE ARTS AND DESIGN POLICY

At Dorking Nursery School and Children's Centre we place great value on the all-round creative development of each child and we follow the principles and guidelines laid down for the Expressive Arts and Design Area of Learning in the Early Years Foundation Stage.

We aim to:

- Value and respect children's ideas and work
- Enable all children, regardless of their culture, gender, ethnicity, religion or ability to develop their imagination and skills within a curriculum which is fully in line with national expectations
- Enable children to have the time, space, support and opportunity to communicate, express and develop their ideas and represent their world in creative ways both indoors and outside
- Encourage children to undertake individual endeavour and to work co-operatively with others when appropriate
- Develop children's love and appreciation of the arts through the experience, knowledge, skills and understanding gained
- Offer opportunities for all children to develop socially, culturally and spiritually through creative activities
- Develop children's confidence to participate in and enjoy creative and imaginative activities
- Build on children's previous experiences and current interests
- Provide imaginative and role play opportunities to help children to understand their world and express their feelings and empathise with others
- Support parents and carers to understand value and cherish the creative process rather than focus on the end product.

Teaching and Learning

The Expressive Arts and Design curriculum is delivered through a variety of approaches, including:

- Encouraging creativity through a wide variety of resources, media and activities including the natural world and ICT

- Introducing self-select art/craft and graphics areas where children are able to work increasingly independently
- Adult led activities indoors and outside in which particular skills are taught and can be extended
- Adult supported activities where children are encouraged to experiment and develop their imagination and creativity, with a focus on process rather than end product. Staff acting as good role models to parents and carers
- Music sessions which are planned to meet the developmental needs of individuals and groups
- Indoor and outdoor activities which encourage creative development e.g. "Small world play", musical instruments and music tapes, opportunities for dance and movement
- Opportunities to observe and experience the beauty and variety of the world through visits, visitors to the Centres (i.e. artist, musicians, story tellers etc.) and exploring real life objects and artefacts
- Role play areas indoors and out, which include a range of resources to develop open ended imaginative play.

Approved by the Governing Body: January 2016

Review by: January 2019

Relevant for:-

Centre: Yes	Nursery: Yes	Parents: Yes
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