

## Early Years Pupil Premium (EYPP) Report for Maintained Nursery - 2016-17

Predicated income for EYPP 3-5s nursery academic year 2016-17 = **£2,727.00**

No. of children in 3-5s nursery = 9 (as of September 2016)

<b>Activity</b> <i>What are we going to do?</i>	<b>Rationale</b> <i>Why are we going to do this?</i>	<b>Cost</b> <i>How much will it cost?</i> <i>(NB costs need to equal income figure)</i>	<b>Impact</b> <i>What difference will it make/how will we know this?</i>	<b>Evaluation</b> <i>How did we know this made a difference?</i>
<u>Increase staff CPD and knowledge in CL</u> Early Talk Boost (iCan) Intervention programme	End of 2015-16 attainment in speaking lower compared to other aspects (72% working at ARE) The gap between speaking and the other CL aspects was 10%.	Staff CPD INSET 31.10.16 (trained by Helen Sutherland) and purchase of Early Talk Boost Intervention Pack  <u>£550.00</u>	Attainment outcomes by July 2017 will be improved (target 85%+ working at ARE) in speaking  Gaps between speaking and the other CL aspects will be less than 5% by July 2017	As of February 2017:- 55% on entry/70% mid year on target for 85% (88% of mainstream cohort already at ARE)  Current gap between S and other CL aspects is 14% (was 11% on entry, so growing rather than closing)
<u>Increase staff CPD and knowledge in early literacy</u> Communication and mark-making INSET	End of 2015-16 attainment in CL was lower than other aspects (average CL attainment 78%) 5% Improve outcomes in L (average attainment 78% - gap between L and M 5%)	Staff CPD INSET 3.1.17 (trained by Jacquie Hardie)  <u>£800.00</u>	Attainment outcomes by July 2017 will be improved (target 85% working at ARE) in CL  Gaps between L and M will be less than 5% by July 2017	As of February 2017:- 55% on entry/70% mid year on target for 85% (88% of mainstream cohort already at ARE)  Gap from entry point is closing, currently 5% at mid year (was 12% on entry 2016)
Deliver intervention programmes in small groups	Entry data 2016-17 shows significant gaps between disadvantaged children and their peers in PSED (16%) and CL (43%)	Staffing costs to provide cover classteacher to implement intervention and ensure staffing ratios are maintained  <u>£1,377.00</u>	Diminish the difference in attainment between the disadvantaged children and their peers in PSED to less than 16% and in CL to less than 43%	As of February 2017:- PSED gap is currently 17% (with SEN cohort) PSED gap closed +2% (without SEN cohort)  CL gap closing and is currently 37% (with SEN cohort) CL gap is 11% (without SEN cohort)
		<b>TOTAL for 2016-17</b>  <u>£2,727.00</u>		