

Early Years Pupil Premium (EYPP) Report for Maintained Nursery - 2016-17

Predicted income for EYPP 3-5s nursery academic year 2016-17 = **£2,727.00**

No. of children in 3-5s nursery = 9 (as of September 2016)

Activity <i>What are we going to do?</i>	Rationale <i>Why are we going to do this?</i>	Cost <i>How much will it cost? (NB costs need to equal income figure)</i>	Impact <i>What difference will it make/how will we know this?</i>	Evaluation <i>How did we know this made a difference?</i>
<p><u>Increase staff CPD and knowledge in CL</u> Early Talk Boost (iCan) Intervention programme</p>	<p>End of 2015-16 attainment in speaking lower compared to other aspects (72% working at ARE) The gap between speaking and the other CL aspects was 10%.</p>	<p>Staff CPD INSET 31.10.16 (trained by Helen Sutherland) and purchase of Early Talk Boost Intervention Pack</p> <p style="text-align: right;">£550.00</p>	<p>Attainment outcomes by July 2017 will be improved (target 85%+ working at ARE) in speaking</p> <p>Gaps between speaking and the other CL aspects will be less than 5% by July 2017</p>	<p>As of February 2017:- 55% on entry/70% mid year on target for 85% (88% of mainstream cohort already at ARE)</p> <p>Current gap between S and other CL aspects is 14% (was 11% on entry, so growing rather than closing)</p>
<p><u>Increase staff CPD and knowledge in early literacy</u> Communication and mark-making INSET</p>	<p>End of 2015-16 attainment in CL was lower than other aspects (average CL attainment 78%) 5% Improve outcomes in L (average attainment 78% - gap between L and M 5%)</p>	<p>Staff CPD INSET 3.1.17 (trained by Jacquie Hardie)</p> <p style="text-align: right;">£800.00</p>	<p>Attainment outcomes by July 2017 will be improved (target 85% working at ARE) in CL</p> <p>Gaps between L and M will be less than 5% by July 2017</p>	<p>As of February 2017:- 55% on entry/70% mid year on target for 85% (88% of mainstream cohort already at ARE)</p> <p>Gap from entry point is closing, currently 5% at mid year (was 12% on entry 2016)</p>
<p>Deliver intervention programmes in small groups</p>	<p>Entry data 2016-17 shows significant gaps between disadvantaged children and their peers in PSED (16%) and CL (43%)</p>	<p>Staffing costs to provide cover classteacher to implement intervention and ensure staffing ratios are maintained</p> <p style="text-align: right;">£1,377.00</p>	<p>Diminish the difference in attainment between the disadvantaged children and their peers in PSED to less than 16% and in CL to less than 43%</p>	<p>As of February 2017:- PSED gap is currently 17% (with SEN cohort) PSED gap closed +2% (without SEN cohort)</p> <p>CL gap closing and is currently 37% (with SEN cohort) CL gap is 11% (without SEN cohort)</p>
		<p>TOTAL for 2016-17</p> <p style="text-align: right;">£2,727.00</p>		

Early Years Pupil Premium (EYPP) Report for 2-3s - 2016-17

Predicted income for EYPP 2-3s nursery academic year 2016-17 = **£721.00**

No. of children in 2-3s nursery = 2 spring term/5 summer term

Activity <i>What are we going to do?</i>	Rationale <i>Why are we going to do this?</i>	Cost <i>How much will it cost? (NB costs need to equal income figure)</i>	Impact <i>What difference will it make/how will we know this?</i>	Evaluation <i>How did we know this made a difference?</i>
Increase staff CPD and knowledge in early literacy Communication and mark-making INSET	End of 2015-16 attainment in CL was lower than other aspects (average CL attainment 78%) 5% Improve outcomes in L (average attainment 78% - gap between L and M 5%)	Staff CPD INSET 3.1.17 (trained by Jacquie Hardie) 6 staff attending @ £30pp = £180.00	Attainment outcomes by July 2017 will be improved (target 85% working at ARE) in CL Gaps between L and M will be less than 5% by July 2017	As of March 2017:- Average outcomes for CL in 2-3s currently at 85% Listening and attention = 92% Understanding = 92% Speaking = 71%
Deliver intervention programmes in small groups	Entry data 2016-17 shows significant gaps between disadvantaged children and their peers in PSED (16%) and CL (43%)	Staffing costs to top up inclusion funding to fund additional practitioner £541.00	Diminish the difference in attainment between the disadvantaged children and their peers in PSED to less than 16% and in CL to less than 43%	As of March 2017:- Gap at present PSED = 7% Gap at present CL = 16%
		TOTAL for 2016-17 £721.00		